

281—67.2 (279) Definitions.

“Applicant” means a public school district, area education agency or an agency which applies for the funds to provide quality educational support programs to parents of at-risk children aged birth through five years, with an emphasis on parents of children aged birth through three years.

“At-risk children” means children birth through age five who are at risk because of physical or environmental influence.

“Council” means the child development coordinating council.

“Department” means the department of education.

“Early intervention interagency council” means the community early intervention interagency councils for infants and toddlers with disabilities and their families formed to assist with the implementation of P.L. 99-457, Part H, which amends P.L. 94-142, Education of the Handicapped Act.

“Educational support services” means individual or group opportunities providing information to parents which focuses on: parenting skills, child growth and development, building of self-concept, nutrition, positive guidance techniques, family resource management, parent literacy, and how to access the array of supportive services from a network of agencies that are available to families with young children who are at risk.

“Grantee” means the applicant designated to receive the grants for educational support services to parents of at-risk children aged birth through five years.

“Parent” means biological, adoptive, surrogate, foster parent, or guardian.

“Quality educational support services” means educational support services that have a qualified or trained staff to provide a program which meets the needs of parents through the use of a validated curriculum or which is based on a model project which has proven successful in another state or location.

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